#### はしがき

この講座はセンター試験の第5間で満点を取れるように計画されたものです。これは、某大手予備校の講師時代に「センター英語テスト演習」という講座を担当した時に、その授業で、試験的に90分×8回、第3間の形式ばかりやらせたところ、最後には、ほぼ全員が正解できるまでになったことにヒントを得て作成したものです。この講座では第5間の会話問題を徹底的に研究していきましょう!同じ形式の問題をたくさんこなすことで、解き方のコツがわかってきます。この講座で解き方のコツや着眼点を学び、受講し終えたら、その学んだことを使ってどんどん過去問を解いていってください。

さて、この講座の受け方ですが、最大の効果を上げるために必ず予習はしてきて下さい。そして、授業が終わったら、その日に習ったことを思い出しながら次のレッスンの予習をして下さい。その時に必ずしなければならないことがあります。それは『必ずヒントを探す』ということです。そのヒントとは、

- \* 代名詞が指すものを意識する。
- \* 空所の前だけでなく、後ろも参考にする。
- \* 誰が何をしたのかをつかみ、主語を取り違えないようにする。

です。以上の項目に注意して予習してきて下さい。そうすれば必ず満点を取れるようになります!一緒に頑張っていきましょう!!

担当 : 坂木俊信

# <句と節の働き>

	(名)	〈形〉		
句	to V··	to V··	to V··	不定詞
	Ving··			動名詞
		Ving ·· Vpp ··	Ving ··【分構】 Vpp ··【分構】	現在分詞過去分詞
		前置詞+名詞	前置詞+名詞	前置詞句
節	what (S') V'	関代(S')V' 関副 S'V' 前+関代 S'V'		関係詞節
	that S' V' whether S' V' if S' V'		that S'V' whether S'V' if S'V' その他の従接S'V'	従属接続詞節
	疑問詞(S')V'			間接疑問文
	》 S, 0, C, 目, 同格	名詞を修飾	名詞以外を修飾	-
	形容詞 (句・節)	の記号 → ( の記号 → < の記号 → [	) > ]	

## 第1講

【1】 次の会話について,以下の問い(A~D)に答えよ。

<1997年 追試験>

(配点 30)

Kate: Let's stop for a moment and look at these shirts, okay? I want to get one to wear with my new jeans.

Yuki: Okay. What kind do you want?

Kate: I was thinking of plaid.

Yuki: You were thinking of... what?

Kate: Plaid.

Yuki: What's "prad"?

Kate: Not "prad," "plaid." It's... uh... it's a kind of pattern... with lots of lines.

Yuki: Stripes?

Kate: Well, sort of, but striped material has lines going only one way.

Plaid has lines that cross and make squares.

Yuki: You mean "checked?"

Kate: No, that's different too. Checked is... checks are... um... they're little squares. There are lots of little squares together and... uh....

That black and white shirt over there is checked. Do you see it?

Yuki : (1) Uh-huh. And what is plaid?

Kate: It's... plaid is... uh... in plaid, the lines cross and make squares, but they... the squares aren't all the same size... and... come to think of it, a lot of them aren't squares... they're rectangles.

Yuki: Huh? What's a rectangle?

Kate: (1), you know... the sides of squares are all the same length.

Rectangles have two short sides and two long sides.

Yuki: (2), that white shirt with red and black stripes over near the dressing room is plaid?

Kate: (3), that s plaid. That's what I meant.

Yuki: So, do you want to try that one on?

Kate: Well, red isn't a very good color for me. I think I'll try on this

white one with blue dots instead.

Yuki: Okay, then I'll try on the plaid.

Kate: Yeah, I think you'll look good in that.

A 下線部(1)はどのようなことを表しているか。次の①~④のうちから一つ選べ。

1

① I don't understand.

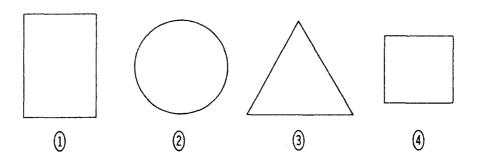
② I'm thinking. Wait a moment.

3 No, I don't.

4 Yes, I do.

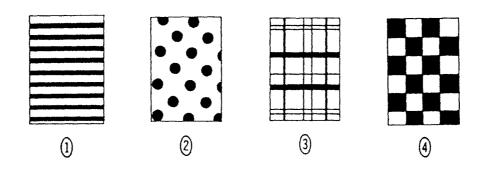
- B 次の問い(問1・問2)に答えよ。
  - 問 1 Kate は"rectangle"とはどのような形と言っているのか。次の①~④のう

ちから一つ選べ。 2



問2 "plaid"はどのような模様か。次の①~④のうちから一つ選べ。

3



C 空欄( 1 )~( 3 )に入れるべき三つの語が、順不同で、次の A~C に示されている。意味の通る会話にするのに最も適した配列を、以下の①~④のうちから一つ選べ。 4

A. So

B. Well

C. Yeah

① B—A—C

2 B — C — A

3 C — A — B

⊕ C — B — A

## D 本文の内容と合っているものを、次の① $\sim$ 4のうちから一つ選べ。 $\boxed{5}$

- ① At first Kate wants a plaid shirt, but in the end she chooses a checked one.
- ② Kate cannot make up her mind which shirt to try on.
- 3 Kate decides to buy white jeans with blue dots.
- 4 Kate is not satisfied with the colors of the plaid shirt.

【2】次の会話について、以下の問い $(A \sim D)$ に答えよ。

<1998年追試験>

(配点 30)

Takeshi and his teacher, Mr. Hill, meet on the first day after summer vacation.

Takeshi: Good morning, Mr. Hill.

Mr. Hill: Oh, hi, Takeshi. How have you been? When did you come back from America?

Takeshi: Three days ago, but I'm still suffering from jet lag.

Mr. Hill: I can see that — you look a little sleepy. But you did enjoy the trip, didn't you?

Takeshi: Of course! Everything was so exciting! I really didn't want to come back.

Mr. Hill: That's great. (1) you had a good time. And I understand you visited several cities. How did you get around? (2), what did you use for transportation?

Takeshi: Well, usually I took buses, but sometimes I rented a car. It was really fun to drive in the country.

Mr. Hill: Oh yes, there's a lot to see, isn't there? So, how about driving
— did you have any problems?

Takeshi: Well, it took some time to get used to driving on the right. I had to be careful whenever I tried to cross an intersection. Once when I was turning left (1)I went into the wrong lane. Just then I saw a car coming my way, so I quickly drove into the right-hand lane. That was very scary.

Mr. Hill: (3) it was. It must be hard to get used to driving on the other side of the road. I've heard stories like that from other Japanese people.

Takeshi: Yes, but it didn't happen again because after that I drove very carefully. Oh, there's another thing which was different from driving in Japan. At several intersections I saw a sign that said NO RIGHT TURN ON RED. At first it looked funny because I

thought we were not supposed to turn at a red light anyway. But it made sense when I found out that in many places drivers are allowed to (2)do that after stopping when the light is red.

Mr. Hill: That's right. Of course they have to be sure that no car is coming from the left and there are no people crossing the street.

Oh, there goes the bell. Come to my office after class and tell me more about your trip, OK?

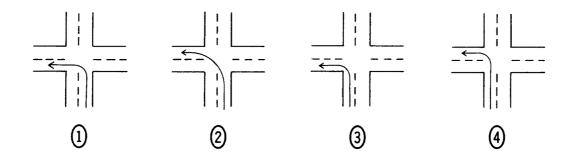
Takeshi: All right, Mr. Hill. See you then.

A 空欄(1)~(3)に入れるべき三つの表現が、順不同で、次の A~Cに示されている。意味の通る会話にするのに最も適した配列を、以下の①~④のうちから一つ選べ。

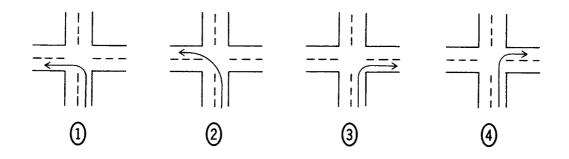
- A. I bet B. I mean C. I'm glad
- ① A B C ② B C A ③ C A B

B 以下の図はそれぞれ、交差点での車の動きを矢印で表し、また、センター ライン(中央線)を点線で表している。次の問い(問1・問2)に答えよ。

問1 下線部(1)の表す内容と対応するものを、次の①~④のうちから一つ



問2 下線部(2)の表す内容と対応するものを、次の①~@のうちから一つ選



С	会話の中の波線部が表す内容を,	次の①~④のうちから一つ選べ。

1) it looked all right

2 it looked like fun

③ it seemed delightful

- 4 it seemed odd
- D 会話の内容と合っているものを、次の①~④のうちから一つ選べ。

5

4

- ① Mr. Hill found that Takeshi had recovered from jet lag.
- ② Mr. Hill was surprised that Takeshi had trouble driving.
- 3 Takeshi had a traffic accident while he was in America.
- 4 Takeshi learned different rules for turning right in America.